

GLOBAL HISTORY CURRICULUM UPDATE



Rye City School District
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Rationale

The NEW Regents Exam in Global History and Geography II, based on the NYS K–12 Social Studies Framework, is being developed for first administration in June 2019.

Evidence-Centered Design (ECD) has been the foundation for the development of this new exam.

Key Units - Global 9th Grade

Unit 1 - The First Civilizations

Unit 2 - Classical Societies

Unit 3 - Expanding Connections 500 to 1300

Unit 4 - Global Interactions 1400 to 1600

Unit 5 - Expanding Connections from 1300 to 1600

Unit 6 - Global Interactions from 1600 to 1750

Global I: Final Project - Enduring Issues

- Students will work in groups to select an enduring issue and historical documents that illustrate the issue throughout history
 - Students will consider the following questions in their research
 - How has your enduring issue affected people or been affected by people?
 - How has your enduring issue continued to be an issue or changed over time?
- Students will present their enduring issue and evidence in the form of a video, podcast, poster or theatrical presentation in which they bring the documents to life
- After the presentations, students will participate in a full-class discussion reflecting on the relevance of each enduring issue in the world today, focusing on global current events
- Students will write an extended paragraph exploring the relevance of their enduring issue in the world today

Key Units - Global 10th Grade

Unit 1 - Contemporary Issues I: Tradition vs. Modernization

Unit 2 - The World in 1750

Unit 3 - Revolutions, Industrialization, Empires: 1750 - 1914

Unit 4 - Crisis and Achievement: 1914 - Present

Unit 5 - Contemporary Issues II: Human Rights

Resources

<https://www.engageny.org/resource/new-york-state-k-12-social-studies-resource-tool-kit-grades-9-12>

<https://www.choices.edu/>

<https://www.facinghistory.org/>

http://www.edweek.org/tm/articles/2011/10/31/tln_lazar.html