

MINUTES
RYE CITY SCHOOL DISTRICT
BOARD OF EDUCATION SPECIAL MEETING
Rye Middle School Multipurpose Room
August 2, 2004

The meeting was called to order by Mr. Culyer at 7:00 P.M. and the roll was called.

Present

Mr. James Culyer, *President*
Mr. Stephen Feeney, *Vice President*
Ms. Sarah Mariani
Mr. Joshua Nathan
Mr. George Pratt
Ms. Victoria Sterling
Mr. Robert Zahm

And Dr. Edward Shine, Superintendent of Schools

On a motion by Ms. Mariani, seconded by Mr. Pratt and carried unanimously (7-0) it was voted to adjourn into executive session for the review of the employment history of current and prospective employees, the discussion of negotiations and the discussion of pending litigation.

Upon reconvening in public at 8:08 P.M., on a motion by Mr. Nathan, seconded by Mr. Feeney and carried unanimously (7-0), Mr. Culyer welcomed those present and explained the format of the agenda for Board meetings. He read the discussion items on the meeting agenda, and noted that a new system was in place requiring that those who wished to address the Board sign up to do so prior to the start of the meeting.

Hearing of the Public on Non-Agenda Items

A member of the public expressed his displeasure with expenditures on the Osborn Home litigation. Mr. Culyer responded to his statements and asked that he provide his opinions and statements in writing to the Board which would then respond to the best of its ability.

A member of the public welcomed Mr. Culyer as the new president of the Board and wished him well. He stated that what was just experienced with the previous speaker is one of the problems he senses in dealing with the Board. He said those present may be the general public, but that they are the ones who elected Board members, and that permitting only three minutes per speaker and fifteen minutes for public comment is total disregard of the public's interest. He said he had experienced back of the hand treatment at Board meetings and was anticipating he might find the Board more friendly in the future, and that being told to write down questions was not the answer because he had written five letters that had never been responded to. He said if that was the way the Board was going to start out they should fully expect to have a rough season.

(continued)

A member of the public said he was shocked at having to sign up to speak and that this was inhibiting and disturbing. He said as the Board moves forward with the new budget cycle he and his associates want to participate, and want an analysis of the sort of items listed in Focus on Excellence as those relating to a contingency budget. He requested the cost implications of that "laundry list."

CONSENT AGENDA

Mr. Culyer noted that Action-General item 1, four sets of Board minutes, Action-General item 2, approval of revised Board Policy 5301, Action-Fiscal item 1, Budget Transfers, and 4, Treasurer's Summary Report for the Period Ending June 30, 2004, would be removed from the Consent Agenda for discussion, and Action-Personnel Extra Pay for Extra Work would be removed to another meeting.

On a motion by Ms. Mariani, seconded by Mr. Nathan and carried unanimously (7-0) it was voted to approve the following items:

Action – General

1. The gift to Midland School of gymnastic equipment for the physical education department valued at \$4,500.00 and of an audio system for the fourth grade valued at \$5,000.00 by the Midland PTO. (Attachment I)
2. The gift to Milton School from the Estate of Claire L. Baron in the amount of \$1,000.00 to be used in the Milton School library. (Attachment II)
3. The textbook, Chemistry, Holt, Rinehart & Winston 2004. (Attachment III)

Action – Fiscal

1. The recommendation to approve Cafeteria Food and Supplies Bid Awards for the 2004-2005 school year. (Attachment IV)
2. The recommendation to approve the Music Equipment and Supplies bid to those vendors listed on the attached for the 2004-2005 school year. (Attachment V)
3. The Treasurer's Summary Report for the period ending June 30, 2004. (Attachment VI)

Action – Personnel

1. The Emergency Conditional Two-Year Probationary Appointment of Vanessa Simpson-Kravitz as ELL Teacher, for which she holds New York State Permanent Certification in TESOL, assigned to the Elementary and Middle Schools, 1.0 FTE,

(continued)

- on MA+30 Step 8 of the 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004 – June 30, 2006.
2. The resignation of Beth Friedman, as Teacher on Special Assignment/Director of Curriculum and Professional Development effective June 30, 2004.
 3. The resignation of Trudy Mesaros, as Kindergarten Teacher assigned to Osborn School effective August 27, 2004.
 4. The resignation of Pamela Smith as a teacher of English Language Learners assigned to Osborn School, effective July 23, 2004.
 5. The resignation of Rosemary Monte as Teaching Assistant assigned to Rye High School Academic Intervention Center effective June 25, 2004.
 6. The Three Year Probationary Appointment of Beth Friedman, as Director of Curriculum and Instruction, for which she holds New York State Provisional Certification, as School Administrator/Supervisor (SAS) effective July 1, 2004-June 30, 2007.
 7. The increase in assignment of Laura Finkelson, as School Psychologist, for which she holds New York State Provisional Certification in School Psychology, assigned to Osborn School, 0.6 FTE, on PhD Step 7, (prorated amount) of the 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004 to serve at the pleasure of the Board.
 8. The Three Year Probationary appointment of Frances Coleman, as School Psychologist, for which she holds New York State Provisional Certification in School Psychology, assigned to Osborn and Midland Schools on Ph.D. Step 11 of the 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004 – June 30, 2006.
 9. The Emergency Conditional Leave Replacement Appointment of Jacquelyne Benfari, as Fourth Grade Teacher, for which she holds New York State Provisional Certification in Elementary Education PreK-6, assigned to Osborn School, 1.0 FTE, on MA Step 3 of the 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004 – June 30, 2005.
 10. The Emergency Conditional Leave Replacement Appointment of Cheryl Gelsomino as Kindergarten Teacher, for which she holds New York State Provisional Certification in Elementary Education N-6, assigned to Osborn School, 1.0 FTE, on
(continued)

BA + 15 Step 3 of the 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004 – June 30, 2005.

11. The appointment of Debra Fishman as Teacher on Special Assignment English Language Arts Coordinator 0.5 FTE/Osborn Elementary Teacher 0.5 FTE, assigned to Milton, Midland, and Osborn Schools, MA+60, Step 12 of the 2003-2004 Teacher Salary Schedule 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004 – June 30, 2005.
12. The appointment of Laura Klein as Teacher on Special Assignment Elementary Science Coordinator 0.5 FTE/Osborn Elementary Teacher 0.5 FTE, assigned to Milton, Midland, and Osborn Schools, MA+30, Step 15 of the 2003-2004 Teacher Salary Schedule 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004 – June 30, 2005.
13. The Two Year Probationary Appointment of Donald A. Ross as Teacher on Special Assignment Coordinator of Technology Management Systems at the Rye City School District, for which he holds New York State Permanent Certification in Mathematics 7-12, 1.0 FTE on MA+45, Step 15, of the 2003-2004 Teacher Salary Schedule 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004 – June 30, 2006.
14. The Part-Time Appointment of Jim Kenny, as a Video Journalism Teacher, for which he holds New York State Provisional Certification in English 7-12, assigned to Rye High School, 0.2 FTE, on MA+30 Step 1, prorated, of the 2003-2004 Teacher Salary Schedule, pending contract settlement between the Board of Education and the Rye Teachers Association, effective September 1, 2004, to serve at the pleasure of the Board.
15. The appointment of department chairpersons, team leaders, level leaders and coordinators, per the attached. (Attachment VII)
16. The Leave Replacement Appointment of Stanley Laber as Computer Aide, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two weeks, assigned to Rye High School, Step 3 Master's Level, of the 2004-2005 Secretarial/Clerical/School Nurse and Computer Aide Unit Salary Schedule, effective September 1, 2004 – June 30, 2005.
17. The Leave Replacement Appointment of Maryann Petix as School Nurse, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two

(continued)

weeks, assigned to Midland School, Step 5 of the 2004-2005 Secretarial/Clerical/School Nurse and Computer Aide Unit Salary Schedule effective September 1, 2004 – June 30, 2005.

18. The Appointment of Anna Marie Andolina as a Special Education Teacher Aide, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two weeks, assigned to Midland School, Step 1 of the 2004-2005 Teacher Aide/Teaching Assistant Salary Schedule, 6.5 hours/day, 5 days/week, effective September 3, 2004.
19. The Appointment of Michele Bentivenga as Teacher Aide, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two weeks, assigned to Midland School, Step 1 of the 2004-2005 Teacher Aide/Teaching Assistant Salary Schedule, 6.5 hours/day, 5 days/week, effective September 3, 2004.
20. The Appointment of Maria DeFrancesco Enright as Teacher Aide, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two weeks, assigned to Osborn School, Step 2 of the 2004-2005 Teacher Aide/Teaching Assistant Salary Schedule, 6.5 hours/day, 5 days/week, effective September 3, 2004.
21. The Appointment of Mary Kelly as Teacher Aide, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two weeks, assigned to Osborn School, Step 1 of the 2004-2005 Teacher Aide/Teaching Assistant Salary Schedule, 6.5 hours/day, 5 days/week, effective September 3, 2004.
22. The Appointment of Ellen Slater as Part Time, Special Education Teacher Aide, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two weeks, assigned to Milton School, Step 1 of the 2004-2005 Teacher Aide/Teaching Assistant Salary Schedule, 4 hours/day, 5 days/week, effective September 3, 2004.
23. The Appointment of Maya Bess as Part Time, Special Education Teacher Aide, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two weeks, assigned to Milton School, Step 1 of the 2004-2005 Teacher Aide/Teaching Assistant Salary Schedule, 4 hours/day, 5 days/week, effective September 3, 2004.
24. The Part Time (.7) Appointment of Rosemary Melinsky, as Library Clerk, with a probationary period of a minimum of twelve weeks to a maximum of fifty-two weeks, assigned to Milton School, 10 month position, Step 4, of the 2004-2005 Secretarial Clerical Salary Schedule, effective August 23, 2004, to begin work September 1, 2004.

Action – Special Education

1. The appointment of members of the Committee on Special Education and Preschool Special Education for the 2004-2005 school year, per the attached. (Attachment VIII)

(continued)

2. The appointment of Ms. Shirley Klein, Dr. Catherine Sales, and Ms. Mary Gould as CSE and CPSE Chairs for the 2004-2005 school year. (Attachment IX)
3. The appointment of parent representatives, special education, for the 2004-2005 school year as listed on the attached. (Attachment X)
4. The recommendations of the Committee on Special Education from its meeting of February 26, 2004 for Student ID#911260; from its meeting of March 23, 2004 for Student ID#911539; from its meeting of March 30, 2004 for Student ID#911666; from its meeting of May 7, 2004 for Student ID#225; from its meeting of May 24, 2004 for Student ID#911937; and from its meetings of March 10, 2004 for Students ID#911830, 041540, 911870, 911463, and 042450.
5. The recommendations of the Committee on Special Education from its meeting of March 16, 2004 for Student ID#911990; from its meeting of March 17, 2004 for Student ID#911511; from its meeting of March 15, 2004 for Student ID#911659; from its meetings of March 16, 2004 for Students ID#911632 and 911618; from its meeting of April 15, 2004 for Student ID#911499; from its meeting of April 16, 2004 for Student ID#911923; and from its meetings of April 19, 2004 for Students ID#911306 and 911378.
6. The recommendations of the Committee on Special Education from its meetings of March 18, 2004 for Students ID#062090 and 911664; from its meetings of March 22, 2004 for Students ID#911648 and 911765; and from its meetings of March 23, 2004 for Students ID#061330 and 911539,
7. The recommendations of the Committee on Special Education from its meeting of March 18, 2004 for student Id#911932; from its meeting of March 30, 2004 for Student ID#911666; from its meeting of March 27, 2004 for Student ID#911895; from its meetings of May 18, 2004 for Students ID#912193 and 911534; from its meetings of May 20, 2004 for Students ID#911400 and 911607; and from its meeting of May 21 for Student ID#132.
8. The recommendations of the Committee on Special Education from its meeting of March 23, 2004 for Student ID#061330; from its meeting of April 21, 2004 for Student ID#911663; from its meeting of May 26, 2004 for Student ID#397; from its meeting of May 28, 2004 for Student ID#122; from its meeting of June 7, 2004 for Student ID#911706; and from its meetings of June 8, 2004 for Student ID#191 and 911407.
9. The recommendations of the Committee on Special Education from its meeting of March 26, 2004 for Student ID#398; from its meeting of May 25, 2004 for Student ID#911847; from its meeting of March 30, 2004 for Student ID#911913; from its meeting of May 18, 2004 for Student ID#912103; from its meeting of May 21, 2004

(continued)

- for Student ID#132; from its meeting of June 10, 2004 for Student ID#427; from its meeting of June 15, 2004 for Student ID#159; from its meeting of June 21, 2004 for Student ID#438; and from its meeting of June 22, 2004 for Student ID#911601.
10. The recommendations of the Committee on Special Education from its meeting of March 31, 2004 for Student ID#911251; from its meetings of May 24, 2004 for Students ID#911681, 911766, 911773, 911440, and 407; from its meeting of May 25, 2004 for Student ID#911847; from its meetings of April 1, 2004 for Students ID#911660, 911737, 911309, and 911881.
 11. The recommendations of the Committee on Special Education from its meetings of April 2, 2004 for Students ID#911845, 911384, 911697, 911547, and 201.
 12. The recommendations of the Committee on Special Education from its meeting of April 13, 2004 for Student ID#911730; from its meeting of April 14, 2004 for Student ID#388; from its meetings of April 15, 2004 for Students ID#042380 and 911366; from its meeting of April 16, 2004 for Student ID#911865; from its meetings of April 19, 2004 for Students ID#911306 and 911378; from its meetings of April 20, 2004 for Students ID#911753 and 911908-A; from its meetings of April 21, 2004 for Students ID#911663 and 911850; and from its meetings of April 23, 2004 for Students ID#911330, 911712, and 374.
 13. The recommendations of the Committee on Special Education from its meeting of April 26, 2004 for Student ID#911529; from its meetings of April 27, 2004 for Students ID#382 and 911895; and from its meeting of April 28, 2004 for Student 911939.
 14. The recommendations of the Committee on Special Education from its meetings of April 29, 2004 for Students ID#113, 406, and 394; from its meetings of April 30, 2004 for Students ID#911872, 911695, and 389; from its meetings of May 3, 2004 for Students ID#436, 911393, 911565, and 911407; and from its meeting of May 4, 2004 for Student ID#911601.
 15. The recommendations of the Committee on Special Education from its meetings of May 13, 2004 for Students ID# 911799 and 912107; and from its meetings of May 17, 2004 for Students ID#911409, 911598, 186, 211, 911326, and 911899.
 16. The recommendations of the Committee on Special Education from its meetings of May 5, 2004 for Students ID#369 and 316; from its meetings of May 7, 2004 for Students ID#126 and 225; and from its meeting of May 12, 2004 for Student ID#345.
 17. The recommendations of the Committee on Special Education from its meeting of May 27, 2004 for Student ID#900080; from its meeting of June 2, 2004 for Student ID#911313, from its meeting of June 11, 2004 for Student ID#419; and from its meetings of June 1, 2004 for Students ID#414 and 409.

(continued)

18. The recommendations of the Committee on Preschool Special Education from its meeting of March 17, 2004 for Student ID#912029; from its meeting of March 24, 2004 for Student ID#155; from its meetings of March 15, 2004 for Students ID#124 and 174; from its meeting of May 7, 2004 for Student ID#188; from its meeting of May 13, 2004 for Student ID#179; and from its meeting of June 16, 2004 for Student ID#417.
19. The recommendation of the Committee on Preschool Special Education from its meeting of March 3, 2004 for Student ID#247; from its meeting of March 11, 2004 for Student ID#324; from its meetings of March 15, 2004 for Students ID#274 and 273; from its meetings of March 24, 2004 for Students ID#297 and 298; from its meeting of March 31, 2004 for Student ID#241; from its meeting of April 14, 2004 for Student ID#359; from its meeting of May 3, 2004 for Student ID#335; from its meeting of May 5, 2004 for Student ID#335; and from its meeting of May 24, 2004 for Student ID#400.
20. The recommendation of the Committee on Special Education from its meeting of March 29, 2004 for Student ID#912102 from its meeting of March 30, 2004 for Student ID#911913; from its meeting of March 25, 2004 for Student ID#911947; from its meetings of April 16, 2004 for Students ID#911763, 911582, and 308; and from its meeting of April 20, 2004 for Student ID#197.
21. The recommendations of the Committee on Special Education from its meetings of April 21, 2004 for Students ID#912023, 911790, 216, and 172; from its meetings of April 23, 2004 for Students ID# 911550; 127 and 911876; from its meetings of April 26, 2004 for Students ID#650 and 912050; from its meetings of April 27, 2004 for Students ID#911581 and 922767; from its meetings of April 29, 2004 for Students ID#911614, 911694, 911404, 911446, and 911691.
22. The recommendations of the Committee on Special Education from its meeting of June 15, 2004 for Student ID#284; from its meeting of March 4, 2004 for Student ID#911882; from its meeting of March 17, 2004 for Student ID#911995; from its meetings of March 23, 2004 for Students ID#911897 and 331; from its meetings of March 25, 2004 for Students ID#130 and 205; from its meetings of March 26, 2004 for Students ID#103, and 911798; and from its meetings of March 29, 2004 for Students ID#162, 139, and 207.
23. The recommendations of the Committee on Special Education from its meetings of March 30, 2004 for Students ID#911839, 911666, 283, and 911806; from its meetings of April 1, 2004 for Students ID#133 and 911752; from its meeting of April 13, 2004 for Student ID#912000; from its meetings of April 14, 2004 for Students ID#911441, 911447, and 911532; from its meeting of April 16, 2004 for Student ID#911584; and from its meetings of April 19, 2004 for Students ID#218, 911888, 911804, and 912070.

(continued)

24. The recommendations of the Committee on Preschool Special Education from its meetings of March 15, 2004 for Students ID#124 and 175; from its meeting of May 7, 2004 for Student ID#188; from its meeting of May 13, 2004 for Student ID#179; from its meeting of March 24, 2004 for Student ID#155; FROM ITS MEETING OF June 2, 2004 for Student ID#179; from its meeting of June 7, 2004 for Student ID#912019; and from its meeting of July 13, 2004 for Student Id#911872.

ITEMS REMOVED FROM CONSENT AGENDA

Minutes

On a motion by Mr. Nathan, seconded by Ms. Mariani and carried 6-0-1 with Mr. Zahm abstaining, it was voted to approve the minutes of the June 22, 2004 meeting of the Board, as written.

On a motion by Mr. Feeney, seconded by Ms. Mariani and carried 5-0-2 with Mr. Zahm and Mr. Nathan abstaining , it was voted to approve the minutes of the June 30, 2004 meeting of the Board, as written..

On a motion by Ms. Mariani, seconded by Mr. Zahm and carried 6-0-1 with Mr. Nathan abstaining, it was voted to approve the minutes of the July 1, 2004 meeting of the Board, as written.

On a motion by Ms. Mariani, seconded by Mr. Zahm and carried 6-0-1 with Mr. Nathan abstaining, it was voted to approve the minutes of the July 10, 2004 meeting of the Board, as written.

Board Policy 5301

On a motion by Ms. Mariani, seconded by Ms. Sterling and carried 5-2 with Mr. Pratt and Mr. Culyer voting no, it was voted to approve revised Board Policy 5301, Students and the Law, as recommended. (Attachment XI)

Budget Transfers & Treasurer's Summary Report

On a motion by Ms. Mariani, seconded by Mr. Pratt and carried 6-0-1 with Mr. Zahm abstaining it was voted to approve the following Action-Fiscal items:

The resolution to approve Budget Transfers #28 through #35 for the 2003-2004 school year, to reallocate funds to conform to the expenditure budget codes according to New York State Form ST-3. (Attachment XII)

and

The Treasurer's Summary Report for the period ending June 30, 2004. (Attachment XIII)

(continued)

REPORT OF THE SUPERINTENDENT

Dr. Shine provided the Board with a staffing report noting that there were still 3.5 teaching positions to be filled, that four teaching assistants had resigned, and that other vacancies include a 1.7 FTE teacher aide/special education, a secretarial position, and seven food service positions. Dr. Shine said he hoped to have these positions filled by the last week of August.

PRESENTATION / DISCUSSION ITEMS

Rye Turf Committee

Mr. Steve Joyce and Ms. Kate Niehaus of the Rye Turf Committee presented a report on the work and fund-raising efforts to date for the new turf field at John Nugent Stadium. Mr Joyce reiterated that it was a clean project using no fill. Ms. Niehaus said that the generosity of the community both in time in helping with the process and in donations should be applauded.

Elementary Additions and Alterations

Mr. Dan Valentine provided materials regarding elementary addition and alteration projects and said it was anticipated that the final numbers would be obtained from Andron by the September 7, 2004 meeting of the Board.

The PTO Presidents addressed the Board and said that they were united in their support of the revisions to the scope of the work and that they would speak to their parent bodies and explain this work.

A member of the Osborn Site Committee stated that she wished to continue to be consulted and be involved in any revisions.

A member of the public who identified himself as an Osborn parent said it was incumbent on the Board to obtain a second opinion.

A member of the public suggested that the members of the Board “go for it for Midland and Osborn” and then “go out for another bond,” and that she was suggesting this because she was trying to move the process along.

A member of the public said he had no confidence level in the numbers being provided.

Ms. Sterling said she would like to place the Midland and Osborn plans on the agenda of the meeting. Each Board member discussed his/her feelings on this subject. On a motion by Ms. Sterling, seconded by Ms. Mariani it was proposed to place a motion to move forward with planning for Midland and Osborn on the agenda. The motion carried unanimously (7-0).

Mr. Pratt moved and Ms. Mariani seconded the motion to direct the administration to move forward with planning for Midland and Osborn at \$6,681,000.00, to negotiate design fees for both schools with not more than \$60,000.00 in design fees, to be expended by September 10th, and to implement a plan for completion by September, 2005, while completion of the cost estimate for Milton School is pending. The motion carried 5-2 with Mr. Feeney and Mr. Nathan voting no.

(continued)

Board Priorities, Committees, Assignments and Liaisons

Dr. Shine reviewed the Board priorities and committee structure as previously discussed by the Board. Ms. Mariani asked that public participation be solicited. Dr. Shine replied that of course this would occur and that the public would be invited to apply for committee membership on those committees that involved community membership. It was asked that a Board work session on strategic planning be scheduled in order to allow for increased Board participation.

COMMUNICATIONS TO / FROM THE BOARD

Mr. Culyer asked Ms. Sterling to present her communication memoranda to the Board. She reviewed her suggestion to raise the class size range from 18 – 22 to 18 – 24 for a new average of 21 students. Only three Board members indicated interest in discussing this topic.

Ms. Sterling reviewed her suggestion to reorganize central administration to spread appropriate checks and balances in curriculum and instruction and financial records/management. There was not sufficient Board member support to pursue this as a future agenda item.

Ms. Sterling then reviewed her request for Board consideration of the development of a five-year plan for the Rye School of Leadership. Dr. Shine said that the administration would provide a cost/benefit report for the Board regarding the status of the rental of space at Durland Scout Center and other topics regarding the school.

Committee Reports

Mr. Feeney reported on the judge's ruling in the Osborn Home litigation. It was suggested that the judge's ruling be posted on the District's web site.

Adjournment

On a motion by Ms. Mariani, seconded by Mr. Nathan and carried unanimously (7-0) it was voted at 11:21 P.M. to adjourn into executive session to discuss negotiations and pending litigation, with no expectation of reconvening in public for further discussion or action.

On a motion by Ms. Sterling, seconded by Mr. Feeney and carried unanimously (7-0) it was voted at 11:52 P.M. to reconvene in public.

There being no further business, on a motion by Mr. Pratt, seconded by Mr. Zahm and carried unanimously (7-0) it was voted at 11:52 P.M. to adjourn the meeting.

Respectfully submitted,

Lynn Ferrari
District Clerk

