

THE RYE CITY SCHOOL DISTRICT
RYE, NEW YORK

1222

RELATIONS WITH BOOSTER ORGANIZATIONS

The District recognizes that extracurricular support groups, or "booster" organizations, provide important support to district schools, and are a valuable means of stimulating community interest in the aims and activities of district schools. Booster organizations may be defined in two ways:

1. an organization which is created to foster community support and raise funds for a specific extracurricular activity (e.g., athletics, speech and debate, and/or musical groups); or
2. an organization which is created to foster community support and raise funds for the District's general extracurricular program.

Parents and other interested members of the community who wish to organize a booster club for the purpose of supporting a specific district program are encouraged to do so, as long as the activities of such organizations do not interfere with the total educational program, or disrupt District operations in any way. To this end, booster organizations must follow these guidelines:

1. be voluntary and support a specific district activity;
2. submit an annual plan and activity schedule in advance to the Superintendent of Schools or designee for prior approval (Any time the booster club uses the name of the school district, or any language suggesting that the District has endorsed, sponsored or otherwise approved of the club's activities, there must be prior written approval by the Superintendent.);
3. seek advance District approval for any use of district facilities and/or equipment, following procedures outlined in administrative regulation 1500-R, Public Use of School Facilities Regulation;
4. understand and respect the authority of district employees in the administration of their duties; and
5. assume all financial responsibility for their organization, including but not limited to the provision of adequate insurance coverage, as appropriate.

If a booster organization wishes to make a contribution of money, service time, or tangible property (e.g., equipment or supplies), a representative of the organization must submit a written proposal to the Superintendent. The Superintendent must identify the District's terms and conditions of accepting such gifts, and seek the Board's approval in accordance with the Board's gifting policy.

Booster-proposed plans, projects and other activities must be evaluated and promoted in light of their stated contribution to the academic as well as the extra-curricular district programs. Careful consideration should be given that the contribution benefits all the students involved in the activity.

The Board retains final responsibility and authority on all activities which have an impact on students, the schools, school programs, and/or district-owned property. Therefore, any organization planning to raise money on school property, or at school sponsored or endorsed events, will be required to document its non-profit status to the district business office.

Cross Reference: 1800, Gifts from the Public

Adoption Date: March 15, 2011

Effective Date: July 1, 2011