

THE RYE CITY SCHOOL DISTRICT
RYE, NEW YORK

4326

LIMITED ENGLISH PROFICIENT STUDENTS

The District provides an appropriate instructional program to students with limited English proficiency. The Superintendent of Schools shall develop and implement a comprehensive plan to meet the needs of pupils with limited English proficiency in accordance with Part 117 and Part 154 of the regulations of the Commissioner of Education.

The Superintendent of Schools shall ensure that:

1. All new students are screened for limited English proficiency.
2. Consistent with the regulations, students identified as LEP shall be evaluated annually, including evaluation in the content areas, to measure progress and to determine continued eligibility.
3. LEP students shall be guaranteed access to appropriate instructional and support services, including guidance programs; and provided equal opportunities to participate in all appropriate school programs and extracurricular activities.
4. Upon suspicion of a disability, LEP students will be referred to the Committee on Special Education for a bilingual, multi-disciplinary assessment in accordance with the Provisions of Part 200.

The Superintendent shall be responsible for ensuring that the Commissioner is provided with all information required under the Commissioner's regulations and that the District provides appropriate school related information to the parents of LEP students, when necessary, in the language they understand. All teachers employed for bilingual or ESL programs shall be certified in accordance with the Commissioner's regulations.

References: Education Law §3204
Bilingual Education Act of 1974, §701, et. seq.
20 U.S.C. §880b et. seq.
20 U.S.C. §1701 et. seq.
Equal Educational Opportunities Act of 1974, §201 et. seq.
8 NYCRR §§117, 154, et. seq.

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