

## TESTING/PERFORMANCE ASSESSMENT PROGRAMS

The Board of Education believes that standardized testing and performance assessment programs can provide a meaningful source of information about the curriculum, overall student achievement, and instructional effectiveness. The Board, therefore, authorizes a program of testing and performance assessment to help accomplish the following objectives:

1. to evaluate strengths and weaknesses of the current curriculum and methods of instruction;
2. to provide one means to evaluate student growth through individual, inter-district, and intra-district comparison;
3. to provide teachers with diagnostic information which will enable them to better address the instructional needs of their students;
4. to provide parents/guardians with early indicators of their child's progress in meeting the new learning standards; and
5. to provide a basis for longitudinal study of student achievement and instructional effectiveness

The Superintendent of Schools is authorized to develop a comprehensive standardized testing and performance assessment plan for the school system.

Records of the results of standardized tests and performance assessments shall be maintained in accordance with Board Policy 5500 on student records. An annual report containing the results on student performance on standardized achievement tests and performance assessments will be prepared and disseminated in accordance with Regulations of the Commissioner of Education.

Adoption Date: May 20, 1997

*Reference. 8NYCRR ' ' 100.3(b)2; 100.4(d)l, 100.5(a)4; 100.5(b)5; 100.5(c)5 Board of Education Policy 5500*