

**THE RYE CITY SCHOOL DISTRICT**  
**RYE, NEW YORK**

**5110**

**SCHOOL ATTENDANCE AREAS**

The Board of Education establishes and maintains attendance areas and boundaries within the Rye City School District. Attendance areas, and methods for determining attendance within the district, may be developed or revised periodically to meet changing educational program requirements, community growth and development patterns, building capacities, population variables, etc.

The Board expects the Superintendent to keep it apprised of the status of enrollment for each attendance area. The Board will review proposed changes along with the supportive data submitted by the Superintendent and his/her administrative team. After an intensive review, the Board will hold a public hearing on the proposed changes before any formal action is taken.

The Board requires each student in the Rye City School District to attend the school serving the attendance area in which his or her residence is located, except as otherwise determined by the Board or as set forth in 1-5 below:

1. Pupils of the Rye City School District requiring special programs located in a school other than the one serving his or her attendance area.
2. A pupil who moves from one attendance area to another within the Rye City School District during the school year will be allowed to complete the school year in the school serving his/her former residence. At the end of the school year, the child must enroll in the school serving his/her new residence. An exception to this requirement may be made for a pupil who is about to enter or has entered fifth grade. In such a case, the student may be allowed to complete his/her elementary school program in the school serving his/her former residence.
3. At the request of a parent, any younger siblings of a pupil entering the fifth grade in a school outside of his or her attendance area, who are also in that same school, may remain in that school until the older sibling completes his/her elementary school program. If such a younger sibling then is about to enter the fifth grade, he or she may remain until completion of his or her elementary school program.
4. A child whose educational progress is determined to be in jeopardy in the school serving his or her attendance area. The Superintendent may assign such a pupil to another school. However, such a change in assignment shall be based on an appropriate evaluation. Exceptions made shall be reviewed annually to determine whether or not there is a continuing need.

5. A pupil whose family is experiencing economic, medical or any other documented short-term hardship may be allowed to complete the school year in the school servicing his/her former residence, based on the recommendation of the Superintendent.

All parent requests for exceptions noted in 1-5 above are to be made annually in writing by June 1 to the Superintendent for review for the following school year.

Transportation shall be the responsibility of the parent with the exception of students in Special Education programs.

Parents have the right to ask the Board of Education in writing to reconsider the Superintendent's decision in cases where the Superintendent does not grant the parents' original request.

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