



# UPDATED 7TH GRADE SPANISH CURRICULUM

## Meeting Goals:

1. What are students capable of upon entering and exiting 7<sup>th</sup> grade?
2. How was the curriculum developed?
3. What is the feedback from the students in the program?

# **FLES: FOREIGN LANGUAGE IN** **THE ELEMENTARY SCHOOL**

- ***What are students capable of upon entering RMS as a result of the FLES program?***
  - ❖ ***Students are excited and enthusiastic about learning***
  - ❖ ***Students have gained incredible auditory skills in the target language***
  - ❖ ***Students have a strong vocabulary of basic nouns***
  - ❖ ***Pronunciation/accent***



# 6<sup>th</sup> Grade Spanish

## • What are students capable of upon exiting 6<sup>th</sup> Grade Spanish?

- ❖ Present tense mastery of regular –AR, -ER and –IR verbs
- ❖ Introduction to important / high frequency irregular communicative verbs
- ❖ In depth study (spiral/extension of FLES) of vocabulary related to the following topics:
  - Packing your suitcase   -Activities at Camp   -Chores
  - Connecting with Family   -Ordering and Dining
- ❖ Culture of Spain



# 7<sup>th</sup> Grade Spanish

• **With what lens did we approach our curriculum design?**

- ❖ **Align with standards (NYS, National 5c' s & C.C.C.S)**
- ❖ **Cornerstones of language acquisition**
  - ❖ **Listening, Reading, Writing and Speaking**
  - ❖ **Communication, Communication, Communication**
- ❖ **Advanced Placement (A.P. Exam)**
- ❖ **Student motivation and meaningfulness**
- ❖ **RIGOR**

# SPANISH 1A UPDATED CURRICULUM

- **What does the revised curriculum consist of?**
  - ❖ Spiraling of curriculum for long term retention (FLES & Grade 6)
  - ❖ In depth study (and extension of FLES) of vocabulary related to the following topics: The neighborhood, Studies and Hobbies, Sports, Health, Travel, Daily Routine and Culture
  - ❖ **Mastery of the Present Tense:**
    - Regular -AR/-ER/-IR Verbs
    - Reflexive Verbs
    - Idiomatic TENER Expressions
    - Stem-changing Verbs
    - -GO Verbs
    - Irregular Verbs
    - SER v. ESTAR
    - SABER v. CONOCER
  - ❖ Present Progressive Tense
  - ❖ Simple Future

# COMPARING STUDENTS

• What does a current 7<sup>th</sup> grade student look like compared to last year's 7<sup>th</sup> grader?

## ❖ Old Curriculum

- Subject Pronouns
- Articles
- Agreement
- Regular -AR/-ER/-IR Verbs
- Some irregular verbs
- Thematic vocabulary



## ❖ Revised Curriculum

- ❖ Mastery of the Present Tense:
  - Regular -AR/-ER/-IR Verbs
  - Idiomatic TENER Expressions
  - Stem-changing Verbs
  - GO Verbs
  - Reflexive Verbs
  - Irregular Verbs
  - SER v. ESTAR
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- ❖ Present Progressive Tense
- ❖ Simple Future

# DAILY INSTRUCTION

## • What does a typical class look like?

### ❖ Communication!

❖ Spanish Speaking zone!

❖ Oral Presentations

❖ Picture Describing

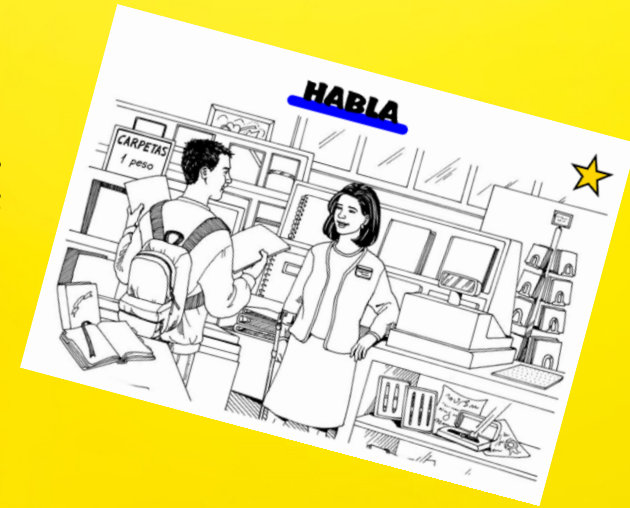
❖ Interviews

❖ Responding and talking with peers about situation tasks

❖ Skits / Role-play

❖ Daily Informal and Spontaneous Conversation with Peers

❖ Engage in a simulated classroom dialogue



# WHAT ARE STUDENTS SAYING...?

**"I have two fish named Bubbles and Burbujas. I try to only speak to Burbujas in Spanish."  
-Taishi N.**

**"I've learned so much more here than I did in my other school. Here I can say sentences and in my other school it was like we just learned words."  
-Thomas F.**

**"I enjoy being able to speak with my Spanish grandparents now that I can actually speak and understand Spanish."  
-Thomas C.**

**Spanish has improved over the years because now I know more than my dad."  
-Annie K.**

**"I like Spanish this year. I dream about when I'm in 12<sup>th</sup> Grade and having an advantage over the 12<sup>th</sup> graders now. My class only speaks and answers my teacher in Spanish."  
-Faith B.**

**"I like Spanish class because I learn advanced material and I try and speak Spanish in my house every day."  
-Alaire K.**

**"I feel good outsmarting the 8<sup>th</sup> graders."  
-Brian L.**



QUESTIONS?

