

Spanish II Curriculum

Me 

el español

¡Muchas gracias!

Thank you for supporting FLES,

IT'S WORKING!!!



- Enthusiasm and love of learning.
- Improved listening comprehension.
- Confidence in speaking Spanish.
- Ability to use circumlocution to stay in the target language.

How has the new curriculum advanced?



Prior Knowledge

Last year

1. Mastery of all present tense verbs.
2. Mastery of regular preterite tense verbs and exposure to a few irregular verbs.
3. Knowledge of affirmative informal commands.

This year

1. Mastery of all present tense verbs.
2. Mastery of regular preterite tense and **ALL** irregular verbs.
3. Strong knowledge of affirmative **AND** negative informal commands.
4. **HUNDREDS** of **vocabulary words!!!**

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Last year

1. Mastery of all present tense verbs.
2. Mastery of regular preterite and all irregular preterite tense verbs.
3. Mastery of affirmative and negative informal commands.

This year

1. Mastery of all present tense verbs.
2. Mastery of regular preterite and all irregular preterite tense verbs.
3. Mastery of affirmative and negative informal **AND formal commands.**

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Last year

4. Knowledge of imperfect tense verb forms.
5. Basic ability to distinguish between the uses of preterite and imperfect to describe the past.
6. Basic knowledge of the simple future.
7. Basic knowledge of indirect, direct and reflexive pronouns.

This year

4. **Mastery** of imperfect tense.
5. **Strong** ability to use the preterite and imperfect appropriately to describe the past.
6. **Mastery** of the simple future.
7. **Strong** knowledge of indirect, direct and reflexive pronouns.
8. **Possible introduction to present subjunctive.**

Instructional Goals

1. Continuous **mixing of verb tenses.**
2. Increase time spent on **reading authentic materials.**
3. Increase time spent on **formal and informal writing.**
4. Deeper exploration of various **cultural products, practices, and perspectives.**
5. Continue to increase **Spanish fluency.**



Themes



1. **Back to School**

- How to be a successful student
- Extracurricular activities
- *Culture*: School days in Spanish speaking countries

2. **Bullfighting**

- Persuasive writing
- *Culture*: Spain- National identity, sport and tradition

3. **Getting to Know People and Places**

- City tourism
- Food and Restaurant
- *Culture*: Foods and Customs

4. **Childhood**

- Childhood activities
- Fairy Tales
- *Culture*: Spanish children's songs and stories





Themes



5. Shopping

→ Describing clothing

→ Clothing store expressions

→ *Culture*:

- Traditional clothing in Spanish speaking countries

- Bargaining in a market

6. Celebrations

→ Research-based project

→ Student generated vocabulary to present their selected cultural practice



Questions?



Next year...

- **Because of the success that the FLES program has had, we are faced with a new reality in the high school.**
 - A third track will be needed to appropriately place Level II Spanish students. This additional track will be for students with only one year of previous instruction, and new students to the District. This will better address the needs of our students.